

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Newman Elementary helped develop this Compact. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on this compact please contact Roxanne Nix-Sharr, Principal 801-578-8537.

Activities to Support Partnerships

Parent-Teacher Conferences

October 5, 3:00PM to 7:00PM

October 6, 3:00PM to 7:00PM

February 8, 3:00PM to 7:00PM

February 9, 3:00PM to 7:00PM

Back to School Night

August 26, 5:30PM to 7:30PM

Family Fun Nights

October 26, 5:30PM

December 22, 5:30PM

April 13, 5:30PM

June 1, 5:30PM

School Community Council

Second Tuesday of the Month

PTA

First Wednesday of the Month

Additional information and schedule updates can be found on Newman's website.

Communication

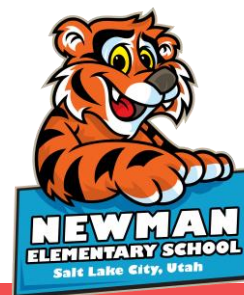
Newman Elementary is committed to communicating regularly with families about children's learning. Some of the ways you can expect us to communicate are:

- * Weekly informational emails,
- * Reminder texts and phone calls,
- * Teachers will give parents an invite to ClassDojo to message. Teacher email addresses may also be found on Newman's webpage.

Do you have questions about your child's progress? Parents can contact their child's teacher.

Family-School Compact for Achievement

Newman Elementary



NEWMAN Students

NEWMAN ELEMENTARY students joined staff and parents to develop ideas about how they can succeed in school and succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- * Talk with my family about new vocabulary words and what I am learning in math.
- * Bring home our newsletter and notices about Family Fun nights.
- * Keep a log of learning experiences I complete at home to practice new vocabulary words and math.
- * Celebrate the achievement of goals set at home and at school.

At Home

NEWMAN parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- * Attend Family Fun nights or get information from Newman's main office or my child's teacher if we can't attend.
- * Play word games with the new vocabulary words and find ways to use these words in family conversations.
- * Check out the school website for news and homework tips.
- * Read aloud with your child(ren) every day. Visit and borrow books from Newman's library.

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.

In the Classroom

Teachers will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- * Provide parents with student progress information throughout the school year.
- * Offer Family Fun nights concentrating on foundational skills students need to achieve at high levels.
- * Provide students with small group intervention as needed.
- * Provide students with social emotional skills needed to engage with other students and increase academic growth.
- * Our school web page has links to family resources.

Excellence and equity: every student, every classroom, every day.

NEWMAN Family Engagement Plan

Parents joined staff to develop a plan about how NEWMAN and families can work together to improve family engagement. Our plan includes actions to:

- * Make our school more welcoming & make meetings more accessible and understandable.
- * Support parents in understanding their rights, being involved in planning school goals and advocating for their students.
- * Provide multiple opportunities for families to learn about the Utah Core Standards and strategies to help their children be successful.
- * Engage in early childhood educational opportunities, special education supports and other enrichment opportunities and partnerships.

For more information and to see specific actions and goals of the Family Engagement.

Salt Lake City School District Pathways to Success

All students are proficient and making continuous growth in each of these end-of-year achievement indicators:

- * Kindergarteners read simple words and short sentences.
- * 3rd graders read and write one paragraph.
- * 5th & 6th graders read and write a 5 paragraph essay.
- * 7th graders can read, understand and write argumentative essays at a 7th grade level.
- * Kindergarteners – 7th graders reading at grade level.
- * *Kindergarteners – 7th graders 90% or higher attendance.*

Equity

- * Improve the achievement disparities among student groups to ensure that they read and write on grade level.
- * Reduce inequities and disproportionalities in student discipline.
- * Engage communities and families so that they may have greater opportunities to advocate for their children.

School Goals

Reading: Each student will make a year of growth during the 2022-23 school year.

Math: Each student will achieve proficiency on every high-impact standard as measured by CFAs (Common Formative Assessments).

Social Emotional: Students will increase social emotional skills based on beginning of year and end of year data.

