

**School Wide, Three-Year Priorities**

<b>COLLABORATION WITH FAMILIES AND COMMUNITY</b>	<b>HIGH EXPECTATIONS FOR ALL STUDENTS</b>	<b>RESPONDING EFFECTIVELY TO INDIVIDUAL NEEDS</b>	<b>PROVIDING A SAFE, HEALTHY ENVIRONMENT</b>
<p>We will increase our collaboration with families and the community by:</p> <ol style="list-style-type: none"> <li>1. Holding regular Family Nights throughout the 2019-2020, 2020-2021, 2021-2022 school years.</li> <li>2. Establishing a community room where our parents, PTA and SCC can have meetings, read, find information, etc.</li> <li>3. Promoting parent participation at school including increasing the number of parents on School Community Council (SCC) to have at least three active participants that attend each meeting.</li> <li>5. Expanding parent access to information in their native language.</li> <li>6. Consistently collaborating and communicating with community members and other stakeholders.</li> </ol>	<p>Through teaming, PLCs and vertical collaboration we will:</p> <ol style="list-style-type: none"> <li>1. Establish clear and concise expectations for our students,</li> <li>2. Teach expectations using explicit instructional strategies,</li> <li>3. Hold students accountable for their learning and behavior,</li> <li>4. Recognize students for their positive behaviors and improvement, and</li> <li>5. As teachers, leaders, and role models, we hold ourselves accountable for being professional, having a positive attitude, having positive interactions with students and staff, and promoting a positive school climate.</li> </ol>	<p>We respond to individual student needs by:</p> <ol style="list-style-type: none"> <li>1. Being available and accessible to students, staff, and parents,</li> <li>2. Consistently collaborating and communicating with staff, parents,</li> <li>3. Ensuring access to relevant and appropriate curricula, effective instructional strategies and academic rigor, and appropriate differentiation,</li> <li>4. Offering support to students without bias or prejudice,</li> <li>5. Providing students with prompt and meaningful feedback,</li> <li>6. Ensuring access to relevant and effective interventions and enrichment activities, and</li> <li>7. Improving access to services including counseling, health and mental health, basic needs such as food or clothing, and the lack of any other necessity that may be an obstacle to learning and/or safety.</li> </ol>	<p>We maintain a school where students feel safe in every regard including:</p> <ol style="list-style-type: none"> <li>1. Reporting systems that are safe, simple and confidential,</li> <li>2. Continually reviewing, enhancing and improving our security measures to ensure a secure environment,</li> <li>3. Consistently recognizing students for following the rules and expectations, being a friend, showing respect, and being safe,</li> <li>4. Recognizing students for their effort and improvement,</li> <li>5. Developing positive and trusting relationships with students, parents and families,</li> <li>6. Maintaining open, clear, concise, and direct communication with parents/guardians that is consistent and frequent, and</li> <li>7. Responding to incidents and situations in a swift, purposeful and meaningful way that focuses on learning and change and ensures due process for all.</li> </ol>

**SMART Goals****Semester 1****School-wide Academic Achievement SMART GOAL:**

Newman Elementary will increase reading proficiency growth as measured by Acadience BOY composite scores for grades K-3 and RI for grades 4-6 by 1% when compared to Acadience MOY composite scores for grades K-3 and RI for grades 4-6.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Acadience BOY and MOY composite scores for grades K-3 and RI for grades 4-6

List the specific school-wide actions steps that you will take to reach this goal.

Teachers will take the following steps to reach this goal:

- 1) Daily sessions of 15 minutes in DYAD reading for each student in each K-6 classroom in accordance to the DYAD training received.
- 2) All K-3 teachers will progress monitor "At-Risk" students (Students level Red and Yellow) using Acadience Progress Monitoring twice monthly.
- 3) All K-3 teachers will progress monitor students meeting Basic Benchmarks (Students level Green) using Acadience Progress Monitoring monthly.
- 4) All students K-6 will work to meet usage minutes through Lexia and reach target growth goals of units completed.

PROGRAM

CATEGORY

DESCRIPTION

COST

**SMART Goals**

Summary of progress toward goal.

**School-wide Achievement Gap Goal(s)-TSSA, TSI, or CSI Focus:**

70% of EL Students (WIDA Levels 1-6) will be at or above proficiency on each grade level CFA beginning of year to January 17, 2020.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Grade level PLC Common Formative Assessments (CFAs) and corresponding scales

List the specific school-wide actions steps that you will take to reach this goal.

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1. Provide a PLC professional learning session at the start of the school year.
2. Continue PLC professional learning during and alongside PLC meetings throughout the semester.
3. Determine essential skills per grade level PLC, centering on course standards, and using SLCSO mapping guides and interim assessments.
  - Skills that lead to grade level proficiency in reading and math
  - Essentials: 2 ELA, 2 math, 1 science
4. Develop CFAs for each essential skill with corresponding standard, objective, language objective, and target.
5. Write a DOK based scale for each CFA to determine proficiency level.
6. Determine systematic way to keep track of each CFA and corresponding scores at each grade level PLC.
7. Deliver Tier 1 instruction that yields 80% or greater initial CFA proficiency rate.

**SMART Goals**

8. Each teacher will work with an ELA and Math Coach during the semester during and outside of PLC meetings.
9. Decide, initiate, and complete intervention strategies for each student not meeting proficiency.
10. Teacher progress toward obtainment of this goal will be reported at PLC meetings with ELA and Math Coaches and Administration through student CFA proficiency rates and PLC artifacts.
11. EL student CFA proficiency progress will be recorded and reported to grade level PLC members, ELA and Math Coaches, and Administration.

PROGRAM	CATEGORY	DESCRIPTION	COST
TSSA (4278)	Contract TEACHER Salaries (1000.0131)	.25 FTE certified teacher	\$21,810
TSSA (4278)	NON-Contract TEACHER Hourly Salaries - Additional Pay & Stipends (1000.0132)	Teacher Professional Learning Stipends	\$1,869
TSSA (4278)	NON-Contract TEACHER Hourly Salaries - Additional Pay & Stipends (1000.0132)	ALS Coordinator Stipend	\$1,000

Summary of progress toward goal.

October 03, 2019

## Student Success Plan

Newman Elementary School

Plan last updated: October 02, 2019

2019-2020

### SMART Goals

#### School-wide Culture/Climate SMART Goal:

80% of K-6 Teachers will initiate a morning ritual each school day with students.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Self reporting checklist will be the method for measurement to goal actualization.

List the specific school-wide actions steps that you will take to reach this goal.

Self reporting checklist will be the method for measurement to goal actualization.

PROGRAM	CATEGORY	DESCRIPTION	COST
TSSA (4278)	NON-Contract TEACHER Hourly Salaries - Additional Pay & Stipends (1000.0132)	ALS Coordinator Stipend	\$1,000

Summary of progress toward goal.

**SMART Goals****Semester 2****School-wide Academic Achievement SMART GOAL:**

Newman Elementary will increase reading proficiency growth as measured by Acadience BOY composite scores for grades K-3 and RI for grades 4-6 by 2% when compared to Acadience MOY composite scores for grades K-3 and RI for grades 4-6.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Acadience BOY and MOY composite scores for grades K-3 and RI for grades 4-6

List the specific school-wide actions steps that you will take to reach this goal.

Teachers will take the following steps to reach this goal:

- 1) Daily sessions of 15 minutes in DYAD reading for each student in each K-6 classroom in accordance to the DYAD training received.
- 2) All K-3 teachers will progress monitor "At-Risk" students (Students level Red and Yellow) using Acadience Progress Monitoring twice monthly.
- 3) All K-3 teachers will progress monitor students meeting Basic Benchmarks (Students level Green) using Acadience Progress Monitoring monthly.
- 4) All students K-6 will work to meet usage minutes through Lexia and reach target growth goals of units completed.

PROGRAM

CATEGORY

DESCRIPTION

COST

**SMART Goals**

Summary of progress toward goal.

**School-wide Achievement Gap Goal(s)-TSSA, TSI, or CSI Focus:**

70% of EL Students (WIDA Levels 1-6) will be at or above proficiency on each grade level CFA January 18, 2020 to June 3, 2020.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Grade level PLC Common Formative Assessments (CFAs) and corresponding scales

List the specific school-wide actions steps that you will take to reach this goal.

1. Continue PLC professional learning during and alongside PLC meetings throughout the semester.
2. Determine essential skills per grade level PLC, centering on course standards, and using SLCS mapping guides and interim assessments.
3. Develop CFAs for each essential skill with corresponding standard, objective, language objective, and target.
  - Skills that lead to grade level proficiency in reading and math
  - Essentials: 4 ELA, 4 math, 2 science
4. Write a DOK based scale for each CFA to determine proficiency level.
5. Determine systematic way to keep track of CFA and corresponding scores at each grade level PLC.
6. Deliver Tier 1 instruction that yields 80% or greater initial CFA proficiency rate.
7. Each teacher will work with an ELA and Math Coach during the semester during and outside of PLC meetings.
8. Decide, initiate, and complete intervention strategies for each student not meeting proficiency.

October 03, 2019

## Student Success Plan

Newman Elementary School

Plan last updated: October 02, 2019

2019-2020

### SMART Goals

9. Teacher progress toward obtainment of this goal will be reported at PLC meetings with ELA and Math Coaches and Administration through student CFA proficiency rates and PLC artifacts.
10. EL student CFA proficiency progress will be recorded and reported to grade level PLC members, ELA and Math Coaches, and Administration.

PROGRAM	CATEGORY	DESCRIPTION	COST
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TSSA (4278)	NON-Contract TEACHER Hourly Salaries - Additional Pay & Stipends (1000.0132)	ALS Coordinator Stipend	\$1,000

Summary of progress toward goal.



October 03, 2019

## Student Success Plan

Newman Elementary School

Plan last updated: October 02, 2019

2019-2020

### SMART Goals

#### School-wide Culture/Climate SMART Goal:

80% of K-6 Teachers will initiate a positive end-of-day ritual or routine each school day with students.

List the specific measurement(s) that will be used to determine if this goal is met or not.

Self reporting checklist will be the method for measurement to goal actualization.

List the specific school-wide actions steps that you will take to reach this goal.

Self reporting checklist will be the method for measurement to goal actualization.

PROGRAM	CATEGORY	DESCRIPTION	COST
TSSA (4278)	NON-Contract TEACHER Hourly Salaries - Additional Pay & Stipends (1000.0132)	ALS Coordinator Stipend	\$1,000

Summary of progress toward goal.

**SMART Goals**