



Newman School Community Council Meeting

"We are the Tigers. Hear us ROAR!"

Wednesday, March 1, 2017

6:00pm

Welcome – Jorge Zamora, SCC Chair, Deb Andrews, Principal, Dan Aragon, Asst. Principal
In attendance: Adam Sagers, Deb Andrews, Dan Aragon, Jorge Zamora, Margarita Perez, Angelique Morrill, Midori Murakami, Adrienne Warren

R - *Respectful and Responsible*

O - *On-Time Every Day*

A - *Active Leaders*

R - *Reading Everyday*

Agenda Items:

1. **School Improvement Plan for 2017-2018 – Deb, Dan**

Ms. Andrews and Mr. Aragon discussed the School Improvement Plan Rationale and preliminary goals for 2017-2018. Ms. Murakami, Ms. Perez and Mr. Zamora were in favor of the rationales and goals that the faculty preferred and no additional rationales were suggested. The following data were discussed as rational for goal selection:

1. Goal #1 must be tied to the achievement gap between subgroups. Rationale:
In 2016, students with low-income averaged scoring 33% less on the SAGE/EOL ELA test than their non-low income peers. In 2015, the difference was 33% and in 2014, this was 38%.

Proposed Goal #1:

Students at Newman Elementary in low income situations will decrease the achievement gap with their non-low-income peers. This will be done by increasing their scores by _____%* on the 2017-2018 SAGE/EOL English Language Arts (ELA) tests.

2. Goal #2 must be tied to whole-school growth or proficiency. Rationale:
In 2016, students at Newman scored 25 Utah State Board of Education SAGE Math growth points, 24 in 2015 and 26 in 2014.

Proposed Goal #2:

Students at Newman Elementary will score _____* Whole School Growth Points on the 2017-2018 SAGE/EOL Math tests.

3. Goal #3 must be tied to culture/climate. Rationale:
In 2016, 9.3% of students at Newman are considered severely chronically absent or chronically absent (1.3% missing 20% or more of total school days and 8% missing 10-19% of total school days.)

Proposed Goal #3:

Students at Newman Elementary who are Severely Chronically or Chronically absent will decrease their absenteeism by _____%* during the 2017-2018 school year.

***To be determined**

2. SNAP – Student Neighborhood Access Program (Safe Routes to School or SRTS):

Ms. Andrews reported on the Student Neighborhood Access Program (SNAP) and asked for everyone to notice if there are any safety issues within our community that would affect our walking routes to school.

3. Security System and morning line-up:

Ms. Andrews asked for feedback about the new door bell and locked door program. She has only heard positive feedback. Ms. Perez was concerned that students are later if they arrive after the tardy bell and the south doors are locked. It was explained that a Safety Team member will remain at those doors until 8:15. After that time, they have to go back through the main doors. However, attendance for tardies is taken by teachers at 8:15AM.

4. Student Safety after school:

Mr. Aragon reported on Mr. Zamora's previous concern about student safety after school. Mr. Aragon has been asking the students that are waiting outside the building why they are still at school and they have all been waiting for rides. Usually, all of the students are picked up by 2:35PM and rarely are they waiting until 3PM.

Action Items:

1. Have resources for families in the front hall case, in the office and in the newsletter (discussed the effectiveness of the newsletter).
2. Investigate have a fundraiser for a marquee as it is a very effective way to communicate with families.

Other Business:

1. None

Next meeting: Apr. 5, 2017