

Newman Elementary School: School Year 2019-2020 School/Parent-Guardian/Student Compact and Family Involvement Policy

At Newman Elementary School we believe that the success of each child is strengthened by a partnership between the school and the home. The key to this partnership is open communication so that everyone understands their responsibilities for increasing student learning. This compact describes what the school, parents and students will do to ensure and maximize student success. Working together, we can teach and motivate students to succeed in school and life. Many of the school's responsibilities come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a school-wide Title I program that provides funding to support the teaching and learning in our classrooms. It is the policy of this school to invite parents to attend an annual meeting (**Back to School Night is August 15th, 5:30pm – 7:00pm**) which will inform parents of the school's participation in these programs and methods to strengthen parent participation and involvement in the school. In addition to this meeting, the school shall offer a flexible number of other meetings to facilitate parent involvement in the school. The School Community Council (SCC), which all parents are welcome to attend, will plan, review, and strengthen the involvement of parents and the partnership between parents and the school. This Compact was developed jointly by parents and school staff through SCC.

School Responsibilities

Newman staff understands that parental involvement and commitment will not occur without the active support of the principal, teachers, and staff. Therefore, Newman School agrees to:

- Provide high quality curriculum and instruction to each student that enables all children to meet Utah's Core Curriculum Standards. A program overview is available in an open disclosure document available on our school's website www.newman.slcschools.org.
- Create a supportive and effective learning environment for each student every day. Praise and reward student progress.
- Maintain ongoing, open communication with parents and students regarding student progress and school events in a language parents can understand. This includes an ILP – Individual Learning Plan (Parent/Teacher conferences) twice during the year to celebrate progress, problem solve, and share information. The **conferences this year are September 25-26, 2019 and February 12 – 13, 2020**. Your teacher will make an appointment with you for each of the conferences.
- Report progress of your child's learning by sending home report cards. If you have any questions about how to understand the report card, please speak with your child's teacher. Report cards will be sent home three times throughout the year.
- Openly communicate with parents through the use of student planners, individually graded papers, phone calls, emails, and other means to be determined by the classroom teacher.
- Provide access to the teachers and administrators when questions or concerns arise. Often times this may happen before or after school. Please call us at 801-578-8537 or email your child's teacher (email addresses can be found on our school website (www.newman.slcschools.org)) to discuss an issue or schedule an appointment.
- Provide opportunities for you to participate in school wide activities such as Family Nights and classroom activities like field trips. We also encourage participation in the classroom through volunteering.
- Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home.
- Include parents in planning and improving parental involvement opportunities, the school improvement plan, and other decision making through the SCC.
- Communicate with parents in a variety of ways to make information friendly and understandable. This will include interpreting and translation services as needed.

Parent Responsibilities

Parents agree to promote the importance of education and provide a home environment that will nurture and encourage the child to have a positive attitude about school. The success of the student depends on active, continuous parent involvement. The parent agrees to:

- **Attendance at school is critical.** Notify the school when your child is absent at 801-578-8537.
- **Provide a positive learning environment and study time at home.** Monitor homework, TV and computer time.
- **Praise and reward student's strengths and successes.** Help him/her overcome difficulties.
- **Promote Reading Everyday** (at least 20-30 minutes every day and complete reading log, parents please sign your child's log).
- **Help your child keep track of and take care of school materials** (books, instruments, etc.). Parents/students are financially responsible for lost or damaged school materials.
- **Participate in ILP conferences**, School Community Council, PTA, Family Nights and other activities.
- **Volunteer** in the classroom and school as time allows.
- **Communicate** with teachers and staff about questions, concerns and suggestions.
- **Consider "Safety First!" The parking lot speed limit is 5 MPH. Please:**
 - ✓ Use extreme caution when driving in the school parking lot and driveway areas. Use and courage your students to use the crosswalks.
 - ✓ Follow Paw Patrol signals, sign directions and parking area guidelines.
 - ✓ Stay in your car while in the drop-off/pick-up lanes. Please keep your times to 2-3 minutes.
 - ✓ Leave space for cars to use the driveway.

Student Responsibilities

Students agree to promote the importance of education and have a positive attitude about school and learning. Students will strive to:

- ✓ **P = Positive and respectful words and actions** (treat others respectfully and follow the rules, report bullying to the office).
- ✓ **A = Always follow directions the first time given** (manage your emotions in an appropriate and positive way using self-regulation strategies).
- ✓ **W = Walk in the building.**
- ✓ **S = Safety First!** (always play safely on the playground, Keep Your Hands, Feet, Other Objects To Yourself or "**USE KYHFOOTY**", follow safe walking routes to and from school, be cautious when walking in the parking lot and **use the crosswalks**).

Parent Signature _____

Student Signature _____

No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United State Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Whitney Banks, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.